Department of Learning and Teaching

CTE STEM Robotics Camp 2018
Serving: Middle and High School Students
June 21-June 29

Summer Adventures 2018
Serving: Kindergarten - 5th Grade
4 days per week
5 hours per day
July 9th – August 2nd
# Table of Contents

**Overview**  
2

**Demographics**  
3

**Student Feedback**  
5

**Teacher Feedback**  
6

**Budget**  
7

**Conclusion/Looking to the Future**  
8
Overview

Elementary Summer Adventures

The goal of the Elementary Summer Adventures program was to engage over 500 students in literacy, mathematics, and enrichment activities, providing experiential opportunities for students. Students came from all elementary schools for a full day of learning and fun. Listed below was the schedule for students and what we told families they could expect:

Student schedule:
Breakfast 8:30 am – 9:00 am
Summer Reading and Math Adventure 9:00 am – 12:00 pm
Lunch 12:00 pm - 12:30 pm
Enrichment Adventure 12:30 pm – 2:00 pm

What you can expect from this program:
- High quality selection of “Just Right” books for students to read daily
- Engaging activities math activities to build understanding
- Targeted strategies to build reading and math skills
- Opportunities to participate in an enriching/creative skill
- A safe, enriching place to grow, learn, and build independence
The summer adventures program grew substantially this year serving 535 students, well over four times the students of last year’s program. The decision was made to expand the grade levels being served to include Kindergarten through Fifth grade. The Summer Adventures student ethnicity demographics closely match that of the general makeup of the overall district. Students in special programs were also well represented with a larger percentage of the students being English Language Learners, a growing population for the district. This year’s diverse population reinforced the district’s continuous goal of removing barriers and serving its underrepresented groups.
Students in grade 3 through grade 5 were also asked the following questions:

**What would you change about the Summer Adventures?**

- Longer recess and more enrichment
- Field trips
- Different lunch everyday
- More art activities

**What did you learn at Summer adventures that you will remember?**

- Math
- Fractions
- Area models
- Teachers
**Teacher Feedback**

The following questions from a teacher survey provided feedback about the structure of the Summer Adventures program. Overwhelmingly, teachers believed the team-teaching experience was very positive providing them the opportunity to collaborate, coach each other and more closely support student learning. The teachers’ optimistic outlook on co-teaching is promising as it is a model being explored in various parts of the district. Teachers also shared beneficial elements of the program as well as suggested improvements for next summer’s program.

<table>
<thead>
<tr>
<th>Survey Questions</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did you feel the structure of this year’s program was beneficial to student?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td></td>
<td>1 5 13 13 5</td>
</tr>
<tr>
<td>What was your experience team teaching?</td>
<td>Negative Neutral Positive</td>
</tr>
<tr>
<td></td>
<td>1 7 29</td>
</tr>
<tr>
<td>Did you find the professional development useful?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td></td>
<td>4 9 12 8 4</td>
</tr>
</tbody>
</table>

**What worked well – for students and teachers?**

- Students got a lot of individual attention and help.
- Learning through game play kept students engaged.
- Splitting the amount of planning/teaching. Learning from my partner. Collaborating on ideas for teaching and enrichment.
- Introducing creativity and culture into our classroom and projects.
- Having many adults to provide more individualized and differentiated instruction; being able to plan and collaborate with other adults; having opportunities to reflect upon my practice with my co-teacher.

**What changes or improvements would you recommend for next year?**

- The biggest obstacle this summer was the lack of books to use with kids. I did not have enough books at the right levels for my kids. It would also be helpful to get at least a little bit of background info about the kids.
- It would also have been greatly helpful to have access to student data. I would have liked if the math curriculum looked at the second-grade standards to see what these kids needed to master for third grade and then built off that.
- More time to collaborate and calibrate expectations.
- More talks through procedural and discipline systems ahead of time.

**What additional feedback or comments do you have?**

- It's a good opportunity for me to continue practicing my craft and learning from other professionals. The PD opportunities are a big draw for me.
- I appreciated the way it helped me reflect on my teaching. The hours are doable and the enrichment activities make it fun for kids.
- Having summer school is a great program. There are some areas that need some improvements but they are simple and can help make the future summer programs be more effective.
### Budget

<table>
<thead>
<tr>
<th>2018 Summer Adventures</th>
<th>Friends of Renton Schools Grant:</th>
<th>District Contribution:</th>
<th>Totals:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits:</td>
<td>$33,042</td>
<td>$290,314</td>
<td>$322,610</td>
</tr>
<tr>
<td>Transportation:</td>
<td>-</td>
<td>$57,744</td>
<td>$57,744</td>
</tr>
<tr>
<td>Curriculum &amp; General Supplies:</td>
<td>$11,165</td>
<td>$29,264</td>
<td>$39,630</td>
</tr>
<tr>
<td>Totals:</td>
<td>$44,208</td>
<td>$63,819.22</td>
<td>$419,694</td>
</tr>
</tbody>
</table>

### Conclusions/Looking to the Future

Over the summer, 535 elementary students had the opportunity to participate in a sixteen-day Summer Adventures program. The Friends of Renton Schools funding afforded the hiring of extra para-educators. The additional para-educators positively impacted student learning through permitting more individualized instruction time for students.

This year, the cost of the program was about $50 per student per day (or $785 per student for the entire program).

Next summer, based on parent and teacher feedback, we would like to continue to offer a similar program for our underrepresented populations.